



8th Grade Curriculum Night

Bernards High School

Welcome

Home and School Association:

Lisa DiScala - HSA President

Administrators:

Dr. Neigel - Principal

Ms. Walker - Director of Guidance

Mr. Catelli - Supervisor of Social Studies, World Languages and ESL

Dr. Edgerton - Supervisor of Math, Science and Tech Ed

Ms. Fischer - Supervisor of English, Media Specialists and Visual &
Performing Arts

Dr. Corbett - Assistant Principal

Mr. Hoppe - Asst. Principal / Athletic Director

BHS Graduation Requirements

- 4 years of English
- 4 years of Health & Physical Education
- 3 years of Mathematics
- 3 years of Science
- 3 years of Social Studies
- 1 year of World Language
- 1 year of Visual and Performing Arts
- 1 semester of 21st Century Life and Career
- 1 semester of Technology & Research (T&R)
- 1 semester of Financial Literacy (online)
- 10 hours per year of Service Learning

**These are the minimum requirements

NJ Graduation Requirements

The Classes of 2019, 2020, 2021, and 2022

The high school assessment graduation requirements that are in place for the Classes of 2019, 2020, 2021, and 2022 are:

In **English Language Arts/Literacy**, students must demonstrate proficiency:

1. On NJSLA/PARCC ELA 10; *or*
2. By meeting the designated cut score on an alternative assessment such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the chart below; *or*
3. By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

In **mathematics**, students must demonstrate proficiency:

1. On NJSLA/PARCC Algebra I; *or*
2. By meeting the designated cut score on an alternative assessment such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the chart below; *or*
3. By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Proficiency levels/cut scores for the Classes of 2019 through 2022 are specified in the chart below.

Note: Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs.

The Class of 2023 and Beyond

The NJDOE is committed to providing fair notice to students and educators and will continue to collaborate with stakeholders to transition to the next generation of statewide assessments.

NJ Graduation Requirements

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
<p>First Pathway: Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I</p>	<p>NJSLA/PARCC ELA Grade 10 \geq 750 (Level 4)</p>	<p>NJSLA/PARCC Algebra I \geq 750 (Level 4)</p>
<p>Second Pathway: Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</p>	<ul style="list-style-type: none"> • NJSLA/PARCC ELA Grade 9 \geq 750 (Level 4), <i>or</i> • NJSLA/PARCC ELA Grade 11 \geq 725 (Level 3) <i>or</i> • SAT Critical Reading (taken before 3/1/16) \geq 400, <i>or</i> • SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) \geq 450, <i>or</i> • SAT Reading Test (taken 3/1/16 or later) \geq 22, <i>or</i> • ACT Reading or ACT PLAN Reading¹ \geq 16, <i>or</i> • ACCUPLACER WritePlacer \geq 6, <i>or</i> • ACCUPLACER WritePlacer ESL \geq 4, <i>or</i> • PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) \geq 40, <i>or</i> • PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) \geq 22, <i>or</i> • ACT Aspire Reading¹ \geq 422, <i>or</i> • ASVAB-AFQT Composite \geq 31 	<ul style="list-style-type: none"> • NJSLA/PARCC Geometry \geq 725 (Level 3), <i>or</i> NJSLA/PARCC Algebra II \geq 725 (Level 3) <i>or</i> SAT Math (taken before 3/1/16) \geq 400, <i>or</i> • SAT Math Section (taken 3/1/16 or later) \geq 440, <i>or</i> SAT Math Test (taken 3/1/16 or later) \geq 22, <i>or</i> ACT or ACT PLAN Math¹ \geq 16, <i>or</i> • ACCUPLACER Elementary Algebra \geq 76, <i>or</i> • Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)² \geq 255, <i>or</i> • PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) \geq 40, <i>or</i> • PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) \geq 22, <i>or</i> • ACT Aspire Math¹ \geq 422, <i>or</i> • ASVAB-AFQT Composite \geq 31
<p>Third Pathway: Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals</p>	<p>Meet the criteria of the NJDOE Portfolio Appeal for ELA</p>	<p>Meet the criteria of the NJDOE Portfolio Appeal for Math</p>

Middle School vs. High School

Team Approach

Teachers have students in common

Heterogeneous groupings

Teacher meet daily to:
Coordinate homework
Coordinate testing
Plan interdisciplinary connections
Discuss concerns about students

Department Approach

Teachers do not have students in common

Homogenous groupings

Teachers meet monthly to:
Discuss curriculum
Calibrate assessments
Develop lessons

Academic Levels

Academic: Courses with the core academic curriculum for all levels. **eg. World History**

Accelerated (A): College preparatory courses that will challenge students and prepare them well as they pursue a post-secondary education. **eg. World History (A)**

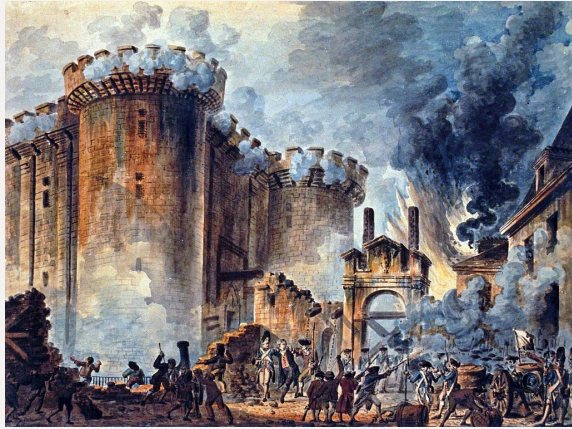
Honors (H): Honors courses require a high level of academic maturity, interest, ability, reading, intellectual curiosity, and the ability to study and work independently. The pace is rigorous and enrollment is selective. **Eg. World History (H)**

Movement Between Ability Groupings may occur as outlined below:

- Students in (A) level courses must maintain an average of B+ or better to advance to an Honors course.
- Students in an Honors course must maintain an average of B- or better to enroll in subsequent courses of the same ability grouping.
- Students who do not meet the minimum grade requirements above must complete an Application for Advanced Study.
- The application process is explained in the Application for Advanced Study form found online at www.shsd.org starting tomorrow.

Department Overviews

Social Studies



World History
World History (A)
World History (H)



Financial Literacy

- Online class; students take online quizzes on topics such as student loans, saving, credit, etc.
- Freshmen are enrolled in this while also enrolled in Technology & Research Class
- Graduation Requirement
- Pass/Fail course



World Languages

French 2 - Earned a B or above in 8th grade French.

Spanish 2 - Earned a B or above in 8th grade in Spanish.

Latin 2 - Earned a B or above in 8th grade Latin.



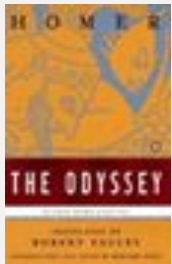
World Languages

French 1 - New to the language OR earned a grade lower than a B in 8th grade in French.

Latin 1 - New to the language OR earned a grade lower than a B in 8th grade in Latin.

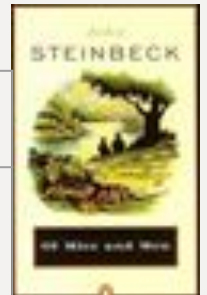
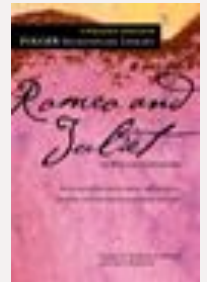
Spanish 1 - New to the language OR earned a grade lower than a B in 8th grade Spanish.

English



English I (A)

English I (H)



Reading Requirements

All students will read:
To Kill a Mockingbird
Night
Romeo and Juliet
The Odyssey
Of Mice and Men

Writing Requirements

Students will develop writing skills through:
Narrative
Informative,
and Argumentative
pieces

English Electives

Creative Writing

Public Speaking

Debate

Introduction to Journalism

Techniques of Writing

Visual & Performing Arts

Theater Arts I
Theater Arts II

Photoshop
Digital Photography

Art I
Global Artisans
3-D Sculpture and Ceramics



Orchestra
Concert Band
Jazz Ensemble (H)

Music Technology I
Music Technology II
Music Theory and Musicianship I
Music Theory and Musicianship II

Chorus
Concert Choir
Madrigals (H)

Math

BMS

Math 8

Math 8 Honors
(Algebra 1)

Geometry

BHS

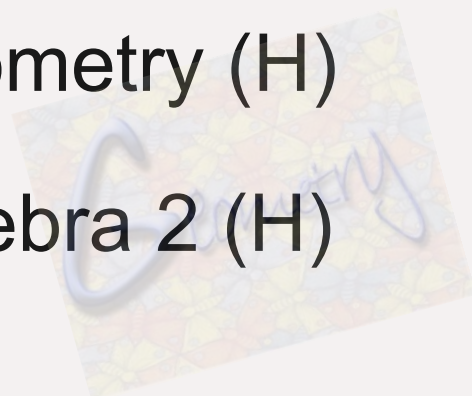
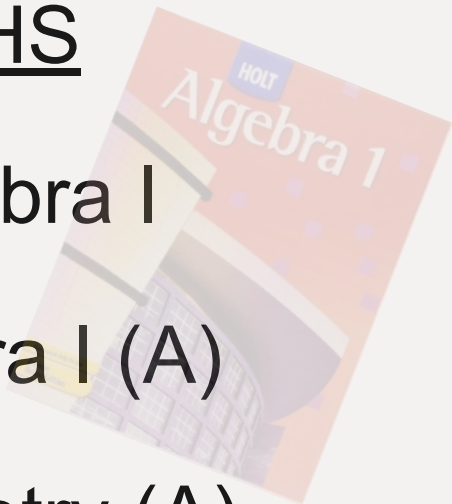
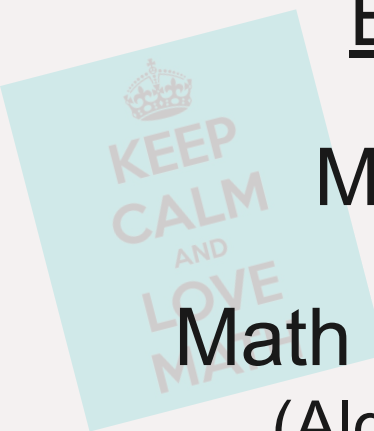
Algebra I

Algebra I (A)

Geometry (A)

Geometry (H)

Algebra 2 (H)



Science

Biology

Biology (A)

Biology (H)



Design and Technology

Technology and Research

Multimedia Technology I

Engineering and Problem Solving

Introduction to Woodworking

Advanced Wood Processes

Machine Woods

Web Page Programming

** All courses listed above are semester based

School Counseling

- Location
- Long Term Relationship
- Self Advocacy with a Safety Net
- What You Can't See Tonight



Scheduling Timeline

- 1/15 Parent Meeting
- 1/16 Program of Studies posted
- 1/21-1/24 BMS Scheduling
- 2/11-2/12 Bedminster Scheduling
- 2/14 Applications for Honors classes due at BHS
- 2/21 Notification of Honors decisions
- 6/8 8th Grade Student Orientation

A Typical Day Currently

Monday

Tuesday

Wednesday

Thursday

Friday

Math

Math

Math

Math

Math

Science

Science

Science

Science

Science

PE

PE

Lab

PE

PE

Elective

Elective

Elective

Elective

Elective

W. Lang

W. Lang

W. Lang

W. Lang

W. Lang

Lunch

Lunch

Lunch

Lunch

Lunch

History

History

History

History

History

English

English

English

English

English

Elective

Elective

Elective

Elective

Elective

Proposed New Schedule

	Period	Minutes	A Day	B Day	C Day	D Day
7:45am - 8:43am	1	58	Math	English	PE	Science
8:47am - 9:45am	2	58	English	PE	Science	Math
9:49am - 10:47am	3	58	PE	Science	Math	English
10:47am - 11:39am		52	(Lunch)	LAB/Lunch	(Lunch)	(Lunch)
11:39am - 12:37pm	4	58	Elective	World Language	History	Elective
12:41pm - 1:39pm	5	58	World Language	History	Elective	Elective
1:43pm - 2:41pm	6	58	History	Elective	Elective	World Language
		Period 3 Lab		9:49 - 11:09		
		Period 4 Lab		11:17-12:37		

Athletics & Co-Curriculars

- Balance with Schedule
- Fall Sports & Sign ups at orientation in June
- Physicals
- Expectations
- Activities Week - Week of Back to School Night

PE Exemptions

- Freshman can take 2 marking periods of PE Exemptions
- Traditional Option II vs. Off-Site
- They will not be in your initial schedule
- You will have to apply prior to the marking period online.
- Help your child be aware of deadline.

Thank you

Freshman Parent Night - September 2020